Kluwer Mediation Blog

Conflict: The Best Feedback Process There Is!

Liz Rivers (Liz Rivers, Mediator and Executive Coach) · Tuesday, February 28th, 2012

Lets face it – most of us are terrified of conflict. Our hardwired responses are either to ignore it in the hope it will go away or to treat it as a fight that we must win at all costs in order to preserve our self image. Believe me, after 20 years as a mediator I am not immune to this once I'm off duty. My secret shame is how I lose my rag with people in call centres. I'd be embarrassed if any of my clients or colleagues could hear me when I lose my cool.

And yet, if we could truly embrace conflict – move *towards* the heat rather than away from it – it's a fantastic way of learning about ourselves and seeing our blind spots.

In my work as an executive coach I see that organisations spend a fortune devising ways to gather feedback on their key talent in order to improve performance. Leaders need accurate and constructive feedback in order to be effective. Consultants are engaged to develop feedback models and staff trained to administer and debrief them. Getting accurate feedback that really pinpoints the development needs of key talent – both current leaders and potential leaders of the future – is tricky. Often colleagues don't want to give straight feedback for fear of consequences, or lack the skill to do it effectively, or give it anonymously so that the recipient is left wondering who said it and what it relates to. The tools available are far from perfect.

In my opinion, conflict can be a powerful opportunity for feedback if the participants are supported to both listen to the information and to act on it. This requires a mediator who is skilled in both mediation *and* coaching.

Key members of the organisation are usually highly talented but have blind spots that can significantly hamper their progress. Our psyches go to a lot of trouble not to see these aspects of ourselves because hearing such feedback can be profoundly uncomfortable, but these areas can also be where the greatest breakthroughs in our professional development lie.

The 'Johari Window' model explains this very well. The top right quadrant describes aspects of ourselves that others can see about us but we cannot see ourselves ('blind spots'). We are dependent on feedback from others to bring these aspects into our awareness. Once the information is in the open we can start to work with it.

Johari Window		
	Known to Self	Not Known to Self
Known to Others	Open	Blind Spot
Not Known to Others	Hidden	Unknown

In conflict, two people are having a highly charged reaction to some aspect of each other. They are each holding up a mirror to each other and neither likes what they see, so rather than dealing with what is being shown to them, they are attacking the mirror or the person holding it. Their energy goes into defending themselves and saying why the mirror is wrong, rather than dealing with the information it provides. If you have a piece of cabbage on your teeth don't get angry with the person who takes the trouble to tell you!

Combining Mediation and Coaching

I work both as an organisational mediator and an executive coach. When mediating I use my mediation skills to help people drop their defensiveness and listen to what is being said to them. As a coach I can take this further and help them to use this information developmentally, rather than simply fixing the immediate issue which is arising with their colleague.

In a one-to-one coaching assignment I will meet the coaching client on their own, and to an extent I see the face that they choose to show me. To find out how they behave with others and how others react to them is more of a challenge. I can ask for feedback from others or do a 360 review but these have their limitations. In a mediation I can see much more clearly how people react to each other under pressure.

An Example

In a recent mediation between Sarah, a line manager, and Joe, her direct report, I had a very powerful example of this. Their working relationship was on the verge of breakdown and when I met each of them separately it was clear they each saw themselves as the wronged party in the situation. When I brought them together to discuss the issues directly with each other certain behaviours which had not been apparent when I met them individually became very pronounced when they were in each other's presence. Sarah's body language when talking to Joe changed dramatically. She clenched her jaw and tilted her head back in a way that was appeared hostile. When I reflected back to her the change I had seen and the impact it had on me she was completely unaware of it. Joe, on the other hand, had a tendency to stop listening to what Sarah was saying, to interrupt and to start defending himself, rather than engaging with what Sarah was saying. Again, this was a reflex response he was unaware of until I reflected it back to him.

When each of them modified these behaviours it became much easier to discuss the issues between them and reach agreement on the way forward.

I then met with each of them privately some days later. They each acknowledged that others had given them similar feedback about these aspects of their behaviour but it was only in the intensity of the mediation that the feedback really hit home and they felt motivated to change. I worked with each of them as a coach to help them develop their self awareness around these behaviours and decide on strategies to change them. Sarah asked colleagues to give her feedback about her body

language, especially when she was under pressure. Her leadership improved significantly as a result. Joe practiced continuing to listen even when he felt like defending himself, and his relationship not only with Sarah improved, but also with his direct reports and with clients. He decided to teach the mediation model to his team as a problem solving tool as a way of embedding the learning for himself.

Lasting Results

Six months on each has reported that their working relationship with the other has improved significantly, *and with colleagues and clients*. The organisation has retained and developed two valued members of staff rather than losing one or both of them, as would probably otherwise have been the case and they have each become better managers and team members as a result of the learning.

Mediation is often seen as remedial process to fix a problem, and used as a last resort before grievances, disciplinaries or exit are considered. Used skilfully and with a coaching mindset it can not only restore important working relationships but also be a powerful developmental tool as well. Now I just need to learn how not to be triggered by conversations with call centres!

(All names have been changed in this example.)

Liz Rivers is a mediator and executive coach – for more information about her work see www.lizrivers.com.

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